

Teacher: Walczyk

Course: **Foundations  
in Algebra** Period(s): 1

Week of: 5/28/18

Unit Title: various

State Standards: various

\* All plans are subject to change. Student progress will be monitored and adjustments will be made. **NOTE:CS = Chapter Section. Example CS1.2 is Chapter 1 Section 2 in the textbook.**

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
<b>Monday</b>				NO SCHOOL		NO SCHOOL				
<b>Tuesday</b>	Various	Various		Review for district final exam		Actively complete review problems for district final exam.	Performance on questions for exam review.	Whole group, Individual, small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
<b>Wednesday</b>	Various	Various		Review for district final exam		Actively complete review problems for district final exam.	Performance on questions for exam review.	Whole group, Individual, small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
<b>Thursday</b>	Various	Various		Review for district final exam		Actively complete review problems for district final exam.	Performance on questions for exam review.	Whole group, Individual, small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
<b>Friday</b>	Various	Various		District final exam		Actively complete district final exam.	Performance district final exam.	Individual	District final exam Calculators	Applies to IEP/504 – test in resource room